

# Outlook

THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER  
Volume 15 • Number 12 • November 14, 2000



2000-2001 LILLY-CTE FELLOWS  
NAMED, PAGE 3



The Black Faculty and Staff Association (BFSA) welcomed Robert Waters, Ph.D., the university's new chief of staff, at a reception on Nov. 7 at the Nyumburu Cultural Center. Waters addressed the standing-room only crowd after being introduced by President C. D. Mote. Standing to the left is Jerry Lewis, J.D., president of BFSA and director of academic achievement programs.

## New "One Stop" Shop for Safety and Security

A reorganization of campus and security services, begun in February 1998, has resulted in the creation of a new Department of Public Safety.

The new department, a melding of the campus police and building and security services departments, will coordinate all safety and security functions on campus. All 105 employees of the two departments have been retained.

University police department Chief Kenneth Krouse has been appointed to head the new department. His official title will be Director of

Public Safety/Chief of Police.

The campus community should expect to see a unified command in responses to property and personal crimes, said Charles E. Sturtz, vice president of administrative affairs.

"We should see more responsiveness, more directness," Sturtz said. "The coordination and focus should result in improved safety and security."

"You obviously can't promise you're going to stop violence," he added. "But you can improve response. We should appear to the campus community to be more

*continued on page 6*

## IRIS Marks 10 Years of "Smart Growth" for Developing Economies

Ten years ago, before the dust of the crumbled Berlin Wall could settle, a hazy optimism filled the air.

"Perhaps it was naive, but many believed that market economies would spring fully developed from the great, brown earth," says Charles "Chas" Cadwell, director of IRIS, the University of Maryland's Center for Institutional Reform and the Informal Sector.

The late economist Mancur Olson—Cadwell's mentor and the creator of IRIS—saw things differently. He based the center on the principle that you need to nurture the soil and provide the right mix of institutional supports to grow a market economy.

At recent ceremonies marking IRIS's 10th anniversary, an array of speakers acknowledged Olson's vision. Sen. Paul Sarbanes, D-Md., who studied at Oxford with Olson, recalled his classmate's "fresh perspective"—that a market-based economy could not simply be superimposed onto former communist states and

expected to take.

First, Olson said, basic economic, democratic and legal institutions needed to be put in place. Without commercial codes to protect property rights, for example, how could you hope to generate enough investment? You had to build the infrastructure from the inside out to achieve market success.

Sarbanes bought into the idea. So did USAID, the State Department's Agency for International Development, and it provided the critical funding needed to open the center. The new director of USAID's Office of Emerging Markets, Economic Growth and Agricultural Development, Stephen Hadley, said that 10 years ago he too saw that economic development would require reforming the traditions of closed societies. "It was obvious to me working in Sri Lanka and the former Soviet Union... that changing the opaque to the apparent would build confidence." Today USAID is still a major funder and 25 of its programs

*continued on page 6*

## Professor's Nontraditional Measures Boost Diversity

In the seemingly intractable argument over affirmative action in college admissions, William Sedlacek believes he has found a middle way: Expand traditional measures of intelligence to include the non-traditional, and apply them to everyone equally.

"It's a way out of this box, this dilemma of how to bring in more types of people without looking at race," says Sedlacek, university testing director, assistant director of the counseling center and professor of education. "It satisfies conservatives' demand to be fair to everyone, and liberals' demand for diversity."

Grade-point averages, test scores and the quality of a student's high-school curriculum will always be important admissions tools. But Sedlacek would add subjective measures of student's creativity, adaptability, motivation and ability to work within specific systems.

Sedlacek believes that the current education system and

its reliance on standardized measurements tilts toward white males. "But if you're not a white male, you have to fig-



William Sedlacek

ure out how to navigate the system," he says. "That's what tells how smart you are, not test scores."

Sedlacek has been at the university since 1967, a time

when colleges and universities were under pressure to change or even abandon standardized admissions testing. With his

academic background in psychology and statistics, Sedlacek set about developing new ways to measure student proficiencies.

He was especially drawn to the work of Robert J. Sternberg, a psychologist at Yale, who argued that people show intelligence in three basic ways.

The first, which Sternberg called componential or analytical intelligence, is the kind that standardized tests and grade-point averages measure.

But students from less traditional educational or socioeconomic backgrounds are more likely to demonstrate their actual abilities in other ways.

Instead, they show proficiencies in what Sternberg called experiential and contextual intelligence, which influence a person's ability to be creative, adaptive or practical.

*continued on page 7*



# dateline maryland

Your Guide to University Events  
November 14-20

## november 14

3:30-5 p.m., Panel: "National Service Opportunities," sponsored by the Career Center. Panelists from Appalachia Service Project, CORO Center for Civic Leadership, Corporation for National Service, Kid Pledge, and Teach for America will participate. 3134 Hornbake. For more information, contact Emily Morrison at 4-7225 or emorrison@ds9.umd.edu.

5:30-9 p.m. Concert: "Unsentimental Journeys." Homer Ulrich Recital Hall. Tickets available at Tawes Theatre Box Office. For more information, contact the Chorus Box Office, 5-5570.\*

6-9 p.m., OIT Workshop: "Intermediate Adobe Photoshop. 4404 Computer & Space Science. Graphic manipulation using paths and layers; using filters with text, and prepackaged macros. For more information, call 5-2938 or register online at [www.umd.edu/PT](http://www.umd.edu/PT).\*

7:30 p.m., Performance: "The Capitol Steps" present musical satire on this year's election. Colony Ballroom, Stamp Student Union. Free wristbands needed for admittance will be distributed that day at the Union's Information Desk. For more information, contact David Elstein, 4-0209 or elstein@wam.umd.edu.

8 p.m., Concert: "Chamber Jazz Combo Recital." Student jazz combos perform original compositions as well as works by Charlie Parker, Wynton Marsalis, Woody Shaw, Herbie Hancock and Thelonius Monk. Ulrich Recital Hall, Tawes Bldg. For more information, call 5-7847.

8-9 p.m., Lecture: "Science, Policy and Politics: A View From Capitol Hill." Eileen McLellan, who spent a year as a Congressional Fellow, will talk about the projects she worked on, the role of science in public policy, and why scientists should understand politics. 1140 Plant Sciences. For more information, contact Bill Minarik at 5-4365 or minarik@geol.umd.edu.

## november 15

8 a.m.-4:30 p.m., Conference, "Student Self Empowerment: Opportunities and Challenges." The Office of Multi-Ethnic Student Education (OMSE) hosts the 9th Annual Retention 2000



Sherry Insley's photographs will be on display from Nov. 17-30 in the Stamp Student Union gallery. (See Nov. 20.)

Conference. Colony Ballroom, Stamp Student Union.

12-1 p.m., R&D Lecture: "Humor as Unifying and Divisive." With Dr. Lawrence Mintz, associate professor and director, American Studies. Contact Stacey Holmes at 4-7690 or seholfmes@wam.umd.edu.

2:00 p.m., Lecture: "Media and Politics in France," with Etienne Leenhardt, correspondent for French TV station France 2 in Washington. Part of the series "Modern France: Aspects of the Future," sponsored by the Department of French and Italian. Multi-purpose Room, St. Mary's Hall. For information, call 5-4024.

6-9 p.m., OIT Workshop: "Introduction to Adobe PageMaker." 3332 Computer & Space Science. For more information, call 5-2938 or register online at [www.umd.edu/PT](http://www.umd.edu/PT).\*  
7 p.m., Reading: "Writers Here and Now" presents Jamaican

author and poet Olive Senior. Special Events Room, McKeldin Library. (Details in **For Your Interest**, page 8.)

## november 16

10 a.m.-2 p.m., Event: "Holiday Job Fair 2000," sponsored by the Career Center. For more information, contact Denise Shipley at 4-7928 or dshipley@ds9.umd.edu.

10:30 a.m.-12 noon, Presentation: "To Render a Life: Let Us Now Praise Famous Men." Race & Diversity and Diversity & The Arts PBS/ALS video presentation series. 4137 McKeldin. (Details in **For Your Interest**, page 8.)

3:30 p.m., Lecture: "Electronic Bartering." Michael O. Ball, professor of decision and information technologies at the Robert H. Smith School of Business, will discuss how the Web and advanced decision models are resurrecting the oldest method of commerce

for trading. Part of the Leveraging Corporate Knowledge seminar series. Reception to follow. Marriott Room, Van Munching Hall. For information and registration, 5-4888 or gthacker@rhsmith.umd.edu.

3:30 p.m., Distinguished Scholar-Teacher Lecture: "It's a Bug-Eat-Bug World: Biodiversity to Biocontrol," by Robert Denno. 1412 Physics. Reception follows the lecture. For more information, call 5-2509 or e-mail rmalone@deans.umd.edu.

6-9 p.m., OIT Workshop, "Peer Training Workshop." 4404 Computer & Space Science. Advance registration is required. For information call 5-2938 or register online at [www.umd.edu/PT](http://www.umd.edu/PT).\*

## november 17

10 a.m.-12 noon, Forum: "XanEdu: A New Approach to Course Packets." 4404

Computer & Space Science. (Details in **For Your Interest**, page 8.)

11 a.m.-12 p.m., Lecture: "Development of Auditory System," Integrative Neurosciences Seminar by Karina Cramer, University of Washington. 1128 Biology/Psychology. Contact lharvey@psyc.umd.edu.

12-1:30 p.m., Seminar: "The Scholarship of Teaching and Learning: Do You Want to Try It?" Sponsored by the Center for Teaching Excellence. Maryland Room, Marie Mount Hall. (Details in **For Your Interest**, page 8.)

2 p.m., Lecture: "Movement Dependencies in a Root-First Derivation," by Norvin Richards, Massachusetts Institute of Technology. Sponsored by the Department of Linguistics. 1304 Marie Mount Hall. For more information, contact Graciela Tesean at graciela@wam.umd.edu.

## november 18

7 p.m., Event: "23rd Annual Miss Black Unity Scholarship Pageant." Tawes Theatre. For information, call 4-7758 or 4-7759.

8 p.m., Concert: "An Evening of Cello and Piano Masterpieces." Distinguished School of Music faculty Evelyn Elsing, cello, and Rita Sloan, piano, perform works by Bach, Kodály, Janáček, Szymanowski and Mendelssohn. Ulrich Recital Hall, Tawes Fine Arts Bldg. Ticket proceeds provide scholarship support for music students. For tickets and information, call 5-7847.\*

8 p.m., Concert: "Eliane Elias Trio," blending Brazilian, classical and jazz influences with piano, bass and drums. The Inn & Conference Center. For tickets and information, call 5-7847.\*

8 p.m., Performance: "SubUrbia," Eric Bogosian's taut exposure of the American dream. Pugliese Theatre. For tickets and information, call 5-7847.\*

## november 19

1-5 p.m., Conference: "Modernity, Jewish Women, and the Presentation of the Self: the Case of Pauline Wengeroff." 2302 Art-Sociology. For more information,\* contact the Meyerhoff Center for Jewish Studies at 5-4975 or jwst@arhu.umd.edu.

2 p.m., Performance: "SubUrbia," Eric Bogosian's taut exposure of the American dream.

Pugliese Theatre. For tickets and information, call 5-7847.\*

## november 20

4 p.m., Lecture: "It Ain't Necessarily So: Accuracy and Accountability in Television News." A lecture by John Grassie, executive producer of the Discovery Health Channel and former producer for NBC's "Dateline." Prince George's Room, Stamp Student Union. For more information, contact Brad Morse at 5-4156 or bmorse@gvpt.umd.edu.

4 p.m., Lecture: "Gene Flow and Dispersal in the Stonefly, *Plecoptera tarteri*." Entomology Colloquium presents Alicia Schultheis, Department of Biology, Virginia Polytechnic Institute and State University. 1140 Plant Sciences. Contact 5-3938 or db40@uamail.umd.edu.

4-6 p.m., Reception: "Sherry Insley: Photographs." Color photographs. Gallery, Stamp Student Union. The gallery is also open 10 a.m.-6 p.m., Mon.-Sat. For more information, call 4-8493.

8 p.m., Concert: "Faculty Brass." Milton Stevens, trombone, and Chris Gekker, trumpet. Program featuring distinguished School of Music faculty. Ulrich Recital Hall, Tawes Fine Arts Building. For more information, call 5-7847.

## Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community.

**Brodie Remington** • Vice President for University Relations

**Teresa Flannery** • Executive Director of University Communications and Director of Marketing

**George Cathcart** • Executive Editor

**Monette Austin Bailey** • Editor

**Cynthia Mitchel** • Assistant Editor

**Patty Henetz** • Graduate Assistant

Letters to the editor, story suggestions and campus information are welcome. Please submit all material two weeks before the Tuesday of publication.

Send material to Editor, Outlook, 2101 Turner Hall, College Park, MD 20742

Telephone • (301) 405-7615  
Fax • (301) 314-9344  
E-mail • [outlook@accmail.umd.edu](mailto:outlook@accmail.umd.edu)



### calendar guide:

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314 or 405. Calendar information for Outlook is compiled from a combination of inform's master calendar and submissions to the Outlook office. To reach the calendar editor, call 405-7615 or e-mail to [outlook@accmail.umd.edu](mailto:outlook@accmail.umd.edu).  
\*Events are free and open to the public unless noted by an asterisk (\*).



# 2000-2001 Lilly-CTE Fellows Named



This year's Lilly-CTE Fellows—from left to right, front to back: Sue Gdovin, Elisa Klein, Jack Sullivan, Neil Davidson; Evelyn Torton Beck, Jim Greenberg; Karen O'Brien, Roxanne Lefkoff-Hagius, Jonathan Auerbach; Samuel Kerstein. Fellows pictured at right (top to bottom) are Katerina Thompson, Sandy Kita and Scot Reese.

The Lilly-CTE Teaching Fellows Program is 10 years old, and it has become a highly valued resource for bringing together talented and committed teaching faculty from across the University to consider central questions about teaching and learning in higher education. This year's class of Lilly-CTE Fellows was named through a selective process which sought to choose a diverse group of teacher-scholars from a variety of disciplines, levels of experience, and interests. The Fellows receive an award of \$3,000 and meet in a year long seminar in which they define issues and topics of mutual concern and explore ways to increase the quality and value of teaching and learning on campus.

This year's Lilly-CTE Fellows' program is being coordinated by new CTE Associate Director Sue Gdovin and CTE Senior Scholar Neil Davidson. The Fellows have already engaged in extensive discussion of teaching issues, and are in the process of in-depth examination of perspectives on diversity, evalua-

tion of teaching, and what all university students should learn by the time they graduate. Their individual backgrounds and research and teaching interests represent the kind of array that has made this program such a rich catalyst for faculty interchange and program development.

**Jonathan Auerbach** has been active in curriculum development in the English Department and at other institutions in the U.S. and abroad, including Egypt, Portugal and Vietnam. As director of undergraduate studies in English, he helped establish a mentoring program linking graduate students with faculty. He is interested in exploring methods of teacher evaluation, including peer review, as a way to overcome isolation and to encourage collaboration in the classroom.

**Evelyn Torton Beck's** teaching has always been student-centered, but in the past decade she has become aware of the excitement generated in classes by several kinds of interrelated learning

and evaluation projects: experiential learning, collaborative learning and learning portfolios produced by students. In all of these activities, Beck continues to be interested in developing strategies for not only teaching about diversity, but also enabling the students to understand how those differences affect us in the classroom as a learning community.

Assistant professor of philosophy **Sam Kerstein**, a teacher of large lecture classes for the past four years, is examining how to improve the training and supervision of graduate teaching assistants. Assistants in large classes have responsibility for as many as 90 students each

semester. The educational value of the class depends significantly on the quality of the instruction they give, since it is they, not the professor, who have the majority of direct contact with students. Kerstein hopes to develop a new program to promote good teaching by assistants. He is also interested in the question of how best to assess quality in teaching. Kerstein's main research interests are in the area of moral philosophy, and he has just completed a book on the foundations of Kantian ethics.

**Elisa Klein** is an associate professor in the Department of Human Development/Institute for Child Study. Her research and teaching interests center on early childhood education and child care and its influence on children's social perceptions of their early school experiences, as well as beginning teachers' beliefs about development and early education and how they translate those beliefs into practice. She also studies the intersection between child social policy and

research in child development. Klein views the connection between her scholarship and teaching as important to the preparation of competent, reflective and caring teachers of young children. She is interested in how students come to choose this path for their professional development, and the way in which beliefs about development and learning influence the integration of their college coursework and classroom-based practicum experiences. Klein's interest in social policy for young children and their families provides the larger context: the assurance of quality child care and early educational opportunities for all young children in the United States, the preparation of teachers being an essential component of any comprehensive policy initiative.

**Roxanne Lefkoff-Hagius** is a Teaching Professor at the R.H. Smith School of

Business. She is also associate director of the College Park Scholars Business, Society, and the Economy Program. She has received numerous teaching awards. The most recent one is the



Krowe Award for Teaching Innovation for her work in developing



the "Strategy Board Competition," in which teams of College Park Scholars students conduct an in depth analysis of a company. Based on these analyses, they develop strategic recommendations and creatively display their ideas on poster boards in a competitive event. Corporate executives from the compa-



continued on page 5



## TV Executive: The Problem Lies Not in Our News Stars

When John Grassie watches TV news, he sees a long string of disappointments. The networks' use of exit polling and their coverage of the Florida recount are just the latest. As the executive producer of the Discovery Health Channel and a former

producer for NBC News' Dateline, he has watched the descent of the industry's journalistic standards.

The slide from the work of Edward R. Murrow 40 years ago to the coverage of the O.J. Simpson trial or the death of JonBenet Ramsey is very steep, he argues. "While many

newspapers, magazines, and journals are held accountable by ombudsmen and peer review, television news organizations seemingly do not embrace that same practice."

Grassie concludes that the answer lies to a large extent with the audience: "Simply put, if we doubt what we hear and

see, we should challenge the news."

Grassie, a University of Maryland alum, will have more to say in his lecture "It Ain't Necessarily So: Accuracy and Accountability in Television News." He'll speak on Monday, Nov. 20 at 4 p.m. in the Prince George's Room of the Stamp Student Union.





## NOTABLE

Professor **Bruce L. Gardner** is the new chairperson of the Department of Agricultural and Resource Economics in the university's College of Agriculture and Natural Resources.

Gardner has been a faculty member at Maryland since 1981 and director of the Maryland Center for Agricultural and Natural Resource Policy since 1996. He will continue in the latter role for the present, along with his new duties as department chair.

An Illinois native, Gardner received his bachelor's in agricultural economics from the University of Illinois in 1964. He earned his doctorate in economics at the University of Chicago. Gardner was an agricultural economics faculty member at North Carolina State University, 1968-75, and Texas A & M, 1977-81, before coming to Maryland 19 years ago. He spent two years, 1975-77, in Washington, D.C., as senior staff agricultural economist for the President's Council of Economic Advisors and another two years, 1989-91, in Washington as assistant secretary for economics in the U.S. Department of Agriculture.

Gardner is currently president of the American Agricultural Economics Association (AAEA) and served several years as an associate editor of the *American Journal of Agricultural Economics*. He was honored as a fellow of the AAEA in 1989 and received the Award of Excellence for Research in 1988 from the University of Maryland's College of Agriculture and Natural Resources.

**Sylvia Rosenfield**, professor and former chair of the Counseling and Personnel Services department of the College of Education, was recently honored by the American Psychology Association. She was presented with their Distinguished Career Contribution award. Rosenfield specializes in the development of an instructional-consultation model in which school psychologists, teachers, and school teams collaborate to address classroom problems.

**John Splaine** recently received recognition from two sources for making a difference in the lives of students. The university's Office of the Dean for Undergraduate Studies and University Cooperative Programs gave him the Celebrating Teachers' award. Splaine, with Education Policy and Leadership, also received Kappa Delta Pi's Outstanding Educator Award for 1999-2000 and the Award of Excellence.

The Counseling Center's Learning Assistance Service has a new assistant director, Professor **Marcy Fallon**. An Ohio native, she received her bachelor's in elementary education from Goucher College in Baltimore and went on to teach in Takoma Park. She then spent 11 years at St. Anselm's Abbey School, during which time she earned her master's in school counseling from the university's CAPS department. She stayed on to earn her doctorate in counselor education.

**Allison Druin**, assistant professor with the College of Education and member of the Human-Computer Interaction Lab, has received a CAREER award from the National Science Foundation, one of the most prestigious awards for outstanding faculty early in their professional careers. The CAREER program recognizes and supports those faculty members who are most likely to be the leaders of the 21st century. CAREER awardees are selected on the basis of creative research that builds a firm foundation for a lifetime of contributions to research and education. Druin will receive a five-year \$400,000 grant to research future classroom technology for use in early childhood education. She will work with children at both the University of Maryland's Center for Young Children and Yorktown Elementary School in Bowie to further develop her work on digital libraries, robotic storytellers and other new technologies. Druin says her research will explore such questions as: What (if any) are appropriate new technologies for young children? What will pre-school classrooms look like with new technologies? Will children learn differently because of these technologies? Will early childhood teachers approach teaching in the same way?

## Virtual Course Teaches Real Skills

**W**hat if you, as a traditional college student or a busy "green" industry professional, could take a course without having to take leave from work, fight traffic on campus—or leave your dorm room, house, or office at all?

Thanks to the development of an award-winning Web-based course called *Water and Nutrient Management Planning for the Nursery and Greenhouse Industry (HORT 400)*, upper level students in the Department of Natural Resource Sciences and Landscape Architecture and nursery and greenhouse industry professionals are doing just that.

The idea for the course originated with the Water Quality Act of 1998, which required testing nutrient management plans for the nursery and greenhouse industries. The faculty course development team conducted a survey to assess computer skills, internet access and technological familiarity within the nursery and greenhouse industry, since it was obvious that they needed to facilitate training of professionals at a distance.

"The course relies not only on traditional teaching techniques involving lecture notes and illustrations, but also provides an enhanced, interactive learning experience through the use of discussions and assignments posted online and a variety of group projects," said Ellen Varley, project team member and coordinator, distance education outreach, Office of Communications and Information Technology.

Last fall, learners who had never met face-to-face collaborated in cyberspace on small teams including at least one graduate or

undergraduate student, an industry professional and an Extension educator. They discussed problems and exchanged ideas and information through an online forum led by course instructors.

Over the course of the semester, each team developed a nutrient management plan for the nursery represented by their industry teammate. This plan was based on the nursery's risk profile and featured management strategies

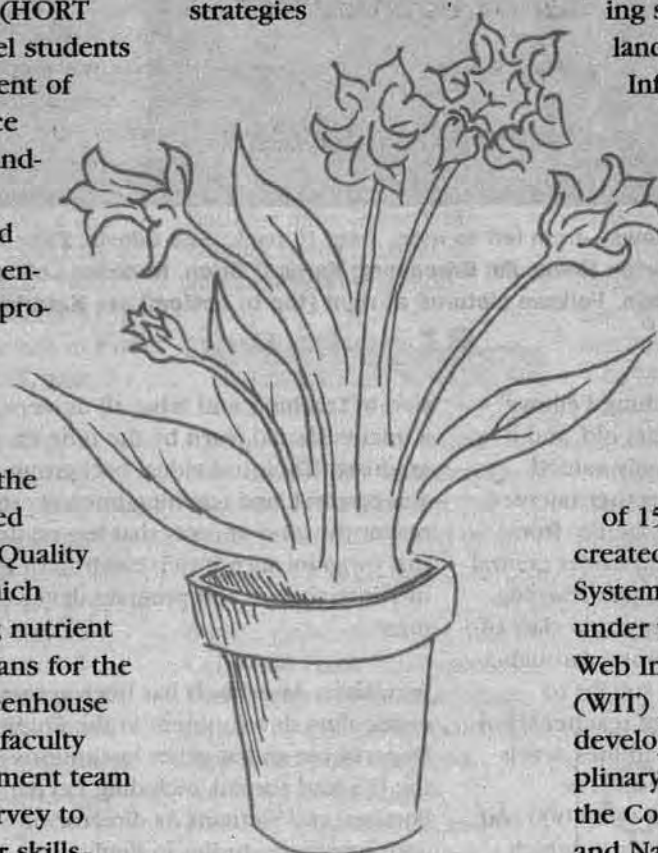
could use the WebCT online learning environment, which is used to deliver the course. Most important, five half-day plan-writing sessions at various nurseries around the state were added, so that everyone could see how varied many of these production facilities are in terms of site characteristics, infrastructure and management.

HORT 400 has been peer-reviewed by content experts and distance learning specialists at other land-grant institutions. Information from these reviews and feedback from students in the 1999 class have been used to update and refine the content of the course.

The course is one of 15 web-based courses created by University System of Maryland faculty under the auspices of the Web Initiative in Teaching (WIT) program. It was developed by an interdisciplinary team of faculty in the College of Agriculture and Natural Resources. Team members included Varley, Lea-Cox; David Ross, associate professor and Paul Schreuders, assistant professor, both of the Department of Biological Resources Engineering; and K. Marc Tefteau, regional horticulture specialist with Maryland Cooperative Extension.

The development team received a Gold Medal Award and the Outstanding Professional Skill Award for Distance Education and Instructional Design from the national professional organization Agricultural Communicators in Education in July 2000. The course, introduced Fall 1999 with a limited enrollment of eighteen individuals and offered again this semester to over 30 learners, will be offered again Fall 2001.

—PAMELA TOWNSEND



designed to reduce high-risk practices that lead to excessive nitrogen and phosphorus runoff.

"By developing a set of tools that can be used to assess and manage the risk of nutrient runoff, we hope to train nutrient management planners to be able to walk into any nursery or greenhouse operation and write a nutrient management plan that will actually work," said John Lea-Cox, assistant professor, Department of Natural Resource Sciences and Landscape Architecture.

The team also has decided to include several face-to-face meetings to the virtual course. A one-day orientation was added to introduce the class team members to each other and ensure that everyone



## 2000-2001 Lilly-Center for Teaching Excellence Fellows Named

*continued from page 3*

nies then judge the boards and provide oral and written feedback to the students. Lefkoff-Hagius also teaches the honors introduction to marketing course and the Capstone marketing strategy course. This past summer, she attended the American Association of Higher Education Summer Academy to work on a campus project to enhance undergraduate learning at the University of Maryland. Lefkoff-Hagius' philosophy of teaching is that students can learn through active involvement in real-world tasks. With the Lilly Professors, she continues her work to develop engaging, comprehensive exercises that stimulate deep learning. Students recognize Lefkoff-Hagius for her enthusiasm and energy and how she brings the joy of learning into the classroom.

**Karen O'Brien**, associate professor in the Department of Psychology, recently developed a service learning course entitled "Community Interventions: Domestic Violence." The course educates undergraduate students about theory and research relevant to a community problem and provides them with an opportunity to serve their community and gain marketable skills by volunteering in shelters for battered and homeless women and children in Washington, D.C. O'Brien is interested in the role of service learning courses in facilitating an understanding of social issues and culture and in assisting students to develop a commitment to contributing to their communities. Her research interests include the career development of women, career counseling and vocational intervention with at-risk populations, counselor/advocate training and domestic violence. She is coauthor (with psychology professor Clara Hill) of *Helping Skills: Facilitating Exploration, Insight, and Action*. O'Brien received the American Psychological Association of Graduate Students 1997 Raymond D. Fowler Award in recognition of dedication to the profes-

sional development of psychology graduate students. She was also a recipient of the 1997 BSOS Excellence in Teaching Award, and was named a 1998-99 BSOS Teaching Fellow.

**Scot Reese** received his M.F.A. in directing from Northwestern University in 1994. As a director he is interested in telling good stories, and sees his role as a

**The Fellows are in the process of in-depth examination of perspectives on diversity, evaluation of teaching, and what all university students should learn by the time they graduate.**

collaborator, interpreter and communicator of those stories. The life people share as artists is both exhilarating and devastating; Reese believes work in theater and teaching must contain the same. As a teacher, he tries to be the humanist who puts everything together with a process and experience that enhances the entire academic community. As a professor in theatre, he feels fortunate to work with students from a variety of disciplines, which has led to his view that promoting an interdisciplinary culture between colleges is a way to foster learning communities. Reese is strongly concerned with developing programs in undergraduate education that recognize and respect the historical and contemporary contributions that people of color have made to America's multicultural society. His interests in learning are connected to the diversity initiative on campus; it is his objective to help the university gain a reputation for being a school where young students of all backgrounds can feel that their voices are represented and heard.

**Katerina Thompson's** philosophy of teaching is that a teacher's most important role is not as a repository of knowledge to be transferred to students, but as a facilitator in a dynamic learning process. In her teaching, Thompson incorporates new technologies that give students access to course materials outside of traditional class time. These tools encourage students to take responsibility for their own learning and provide a means for independent exploration. She is interested in working with her colleagues to develop ways of ensuring that emerging technologies enhance the teacher-student relationship, rather than replace it.

**Jack Sullivan's** career has taken what some might perceive as two distinct paths. One trajectory has sent him exploring the potential of computer technology for improved instruction and learning. In the other direction, he has taken his students on missions of professional service and introduced them to the joys of designing and constructing landscapes in partnership with the community. In the last five years Sullivan has moved from curious technological neophyte to studious digital acolyte and promising pioneer, achieving international recognition for the development and use of electronic instructional programs. As a consulting landscape architect and design instructor, he offers students the opportunity to balance their focused academic and technical work with service to the community. He has guided them through projects that include gardens for homeless shelters, memorial parks and campus landscapes. The challenge of communication with diverse clientele and project circumstances has brought deeper meaning and personal satisfaction to the students' learning. Sullivan's two paths may be more complementary than divergent and he is intrigued by the possibility of bringing the two together.



verbatim

"Something certain: The cynics are wrong about the future. If the students in the class I teach at the University of Maryland are any indication, there is no need to worry. With passion and dedication, the students spoke with people their age across the country. They learned their generation is skeptical about politicians and their too-often-unfulfilled promises. But no one could label the 20-somethings apathetic to the problems facing the nation." —*Adjunct journalism professor Richard Pretorius writes in the Baltimore Sun of the cross-country journey he took to find out what Americans were thinking about Election 2000. Accompanying him for part of the journey were his students. (Nov. 7)*

"Men think this is a waste of time. They can't understand how we could have issues in the year 2000. No one ever gave them workshops. It's a wimpy thing to do." —*Chemistry professor Sandra Green speaking after a Committee on the Advancement of Women Chemistry held a roundtable in Chicago. (Chronicle of Higher Education, Nov. 10)*

"The candidates we are given to choose from are only those who can afford to spend millions on advertising. That right there eliminates all the decent choices. By voting you're buying into that system." —*Sophomore Rob Raymer participated in the IMF Seattle demonstration and he spends time in Washington, D.C., giving vegan meals to the homeless. He didn't vote, and he was joined by many local student activists in the boycott. (Washington Post, Nov. 4)*

"We have millennia of history in learning how to manage an impression in person. We know how to soften what might seem like an abrupt remark with a smile or a wink, but we are clumsy with the new tools online, and people are making blunders all over the place." —*Patricia Wallace, executive director of the Center for Knowledge and Information Management in the Smith School of Business, explaining why e-mail socializing is filled with gaffes and pratfalls. (International Herald Tribune, Nov. 1)*

"If we'd known about the Kuiper Belt when Pluto was discovered (in 1930), it would have been a giant Kuiper Belt Object." —*Michael A'Hearn, professor of astronomy, continues his crusade to have Pluto eliminated from astronomy's official list of planets. Making the matter more confusing is that the International Astronomical Union has no definition of what a planet is. Not dismayed, A'Hearn and the IAU are again considering the notion of changing Pluto's planetary citizenship status. (SPACE.com, Nov. 2)*

"Whoever is going to control the House is going to have a majority of two or three seats. And that is a recipe for absolute stalemate." —*Eric Uslaner, professor of government and politics, predicting political gridlock on the floor of the House of Representatives because of the election results of Nov. 7. (Knight Ridder/Tribune News Service, Nov. 8)*

"It's just a mishmash of things," said Beth Alvarez, the university's curator of literary manuscripts. "It hasn't been weeded at all." Alvarez is apologizing, but the unkempt spirit of the archive accounts for much of its charm. Reach into the box and there's no telling what you'll find." —*A Washington Post reporter tells of the delights of finding the unexpected in McKeldin Library's Maryland Folklore Archive. (Nov. 8)*

"I'm an Emily Dickinson scholar, so it's not a surprise that I love Bruce Springsteen because they're both so spare in their poetry. They're deceptively simple. Too often we see things set out in black or white, good or bad. But he's not someone who gives easy answers." —*Martha Nell Smith, professor of English, comments on lyrics penned by The Boss, whose star has risen in academe. (National Post, Toronto, Oct. 31)*

"It appears they were dredged, but we can't say that for sure. We have no idea how many times it was hit, whether it was one or 100 times. All we can say is that the oysters are gone." —*Ken Paynter, associate research scientist in biology, remarks on the destruction of years' worth of research as poachers steal 61,000 bushels of oysters from the Chesapeake Bay. Ironically, Paynter's research is to determine how to return the oyster to its former abundance in the Bay. (Baltimore Sun, November 1)*





# UM Celebrates International Education Week

**T**he University of Maryland has taken the lead in promoting global understanding with a slew of events for America's first-ever International Education Week held Nov. 13-17.

Secretary of State Madeleine K. Albright said activities will promote the benefits of international education that are part of President Bill Clinton's initiative to prepare America for a global environment.

International Education Week will generate awareness in the university community about the importance of knowing other languages and cultures, and about the role the university plays in the global system, said Saul Sosnowski, director of the university's Office of International

Programs. "We want to create a global citizen. And the better educated we are about ourselves and our place in the world, the better prepared we are to make decisions about everything," he said.

The following is a schedule of the remaining events:

## TUESDAY, NOV. 14

12:30-1:45 p.m.

Lecture by retired Ambassador Ahmad Tariq Karim. **"The Imbroglia over Kashmir: Can the U.S. and the International Community Dissuade South Asia from Stalking Armageddon in the Region?"** Brown bag lunch. Morrill Hall.

12:1-3:0 p.m.

**"Issues in International Education: The Chinese Factor,"** roundtable discussion

and brown bag lunch by the Institute for Global Chinese Affairs. Speakers include Scott McGinniss (National Foreign Language Center, University of Maryland), Linda Sahin (Maryland English Institute, University of Maryland), and Robert Yuan (Department of Cell Biology and Molecular Genetics, University of Maryland). 0110 Taliaferro Hall.

## WEDNESDAY, NOV. 15

2 p.m.

**"Media and Politics in France,"** lecture by Etienne Leenhardt (Washington correspondent for "France 2" television). St. Mary's Hall multipurpose room.

3:30-5 p.m.

**International Coffee Hour** in the basement of Dorchester Hall.

## THURSDAY, NOV. 16

8 a.m.-5 p.m.

**"Globalization and Ecological Security: The Next 20 Years."** Conference at the Inn and Conference Center. Pre-registration is required.

2-4 p.m.

**"Open your Eyes,"** a film introduced and discussed by Dr. Hernán Sánchez de Pinillos, presented by the Spanish Cinema Club. St. Mary's Hall, Multipurpose Room.

3-6 p.m.

**Open House at the East-West Space Science Center.** "A New Look at Galactic Dynamics," by Dr. Alexei Friedman (Russian Academy of Sciences) and "Life Beyond the Biosphere," by Dr. Arnold Nicogossian (NASA). 2309 Computer and Space Science.

8 p.m.

**West African Drumming and Dance,** Diali Djimo Kouyate and the University of Maryland African Drum Ensemble. Ulrich Recital Hall.

## FRIDAY, NOV. 17

**"Globalization and Ecological Security: The Next 20 Years,"** conference continued at the Woodrow Wilson Center of the Smithsonian Institution, Washington, D.C.

## SATURDAY, NOV. 18

8 p.m.

**The Eliane Elias Trio** blends Brazilian, jazz, and classical influences. Tickets: \$20 for adults; \$18 for senior citizens; and \$5 for students. The Inn and Conference Center.

## IRIS Marks 10 Years of "Smart Growth" for Developing Economies

*continued from page 1*



**U.S. Sen. Paul Sarbanes, D-Md., and nearly 100 others, mark the 10th anniversary of the IRIS Center. Sarbanes worked with IRIS creator Mancur Olson.**

ers free enterprise and fuels official corruption. Later this month, discouraged Romanians may well go to the polls and turn power over to a former Communist leader.

To remember what it took to launch IRIS, the university has placed a bench outside the center's headquarters in Morrill Hall with an inscription: "In memory of Mancur Olson who hardly ever sat down." With so many projects underway in so many parts of the world,

Cadwell says, "this should remind us that sitting still is not an option."

around the world make use of IRIS researchers and advisors.

So far, IRIS has worked in 64 countries. Chas Cadwell, who has led the center since Olson died in 1998, recalls the time an IRIS researcher landed in a muddy, isolated field in Mongolia as workers busily constructed a stock exchange. The problem: the country had no markets yet. The trading activity that would bring the building to life simply did not exist.

Currently, an IRIS team is

working in Romania trying to help officials saw through the legendary red tape of its communist past.

Cadwell describes economic reform there as one of the biggest disappointments in Eastern Europe. An IRIS report issued this past summer concluded that the bureaucratic maze in Romania smothered



**The memorial bench inscription.**

## New "One Stop" Safety and Security Shop

*continued from page 1*

organized, more focused, more on point."

Krouse noted that communication has been complicated by lack of ability to coordinate efforts across campus. In the police department alone, he said, one unit monitors alarms, another monitors video surveillance and yet another dispatches police officers.

With the new organization, that will change. "This operation center will be a one-unit operation," said Krouse. "It will be like one-stop shopping."

Communications will get a boost from a new 800 MHz radio system. The system, which cost about \$1.5 million, will be operational across campus by next fall, Krouse said.

The reorganization was a project of the Office for Continuous Quality Improvement's campus safety and security team. The team was comprised of members of various campus disciplines and departments who first examined existing organizational structures and then decided what could be changed. They came up with five recommendations:

- Create a Department of Public Safety.
- Facilitate integration of safety and security components in all campus planning exercises.

- Provide enhancement and expansion of the university's public safety department resources, including facilities, uniformed patrol officers, civilian staff for the emergency telephone service, video surveillance, building access and campus patrols.

- Implement a cross-campus training and education model.

- Initiate improvements to the delivery of safety and security information.

The integration of safety and security services under the umbrella of the Department of Public Safety most notably will remove organizational barriers to responsive management, Sturtz said.

An operations committee will be comprised of heads of departments that include safety and security programs. For example, said Sturtz, safety and security are components of the campus parking department; its director, J. David Allen, will be a member of the new committee, as will Jon Dooley, residential facilities director.

Sturtz said there also will be a broad-based policy committee that will address effectiveness of community policing and make recommendations to President C.D. Mote on safety and security programs.



## In Memoriam

Rhonda M. Williams, acting director of Afro-American Studies, died of cancer on Nov. 7 at her home in Hyattsville. She was 43.

Williams graduated cum laude from Harvard-Radcliffe College in 1978 and went on to earn her Ph.D. in economics from MIT in 1983. She came to the university in 1986 as an assistant professor of Afro-American studies and economics.

A political economist and associate professor, she has been widely published. In 1996, her empirical study, "A Logit Decomposition Analysis of Occupational Segregation: Results for the 1970s and 1980s," appeared in *The Review of Economics and Statistics* and a second study, "The Way We Were?: Discrimination, Competition, and Inter-Industry Wage Differentials in 1970," was the lead essay in the June 1996 issue of *Review of Radical Political Economics*.

In 1997, Williams co-edited *Race, Markets and Social Outcomes*. Also in that year, "Living at the Crossroad: Explorations in Race, Nationality, Sexuality and Gender," appeared in Wahneema Lubiano's publication, *The House that Race Built: Black Americans, U.S. Terrain*.

Williams was active as a consultant and instructor in curriculum transformation. She spent nine years working with professor Sharon Harley in the Afro-American Studies program's Multicultural Teacher Education Training Institute for Prince George's County public school teachers.

Most recently, she hosted a conference on race, ethnicity and wealth that brought scholars from all across the nation to College Park to investigate racial-ethnic wealth form and inequalities in the United States' post-industrial economy.

Williams is survived by many family members and friends.

## What Are They Thinking?

### Your Campus Colleagues Talk About the 2000 Electoral Mess

Though the outcome of the United States presidential election left many wondering just who would lead the country for the next four years, the Florida ballot confusion left very clear impressions on many citizens. Outlook offers a sampling of staff and faculty opinions:

Mary Perkins, cashier, Turner Dairy: "I can't see why they would make a miscount with all the electronic stuff."

Betty Suitt, coordinator of business affairs for the College of Arts and Sciences: "We're so technologically advanced...[but] in Howard County

we draw lines to vote, with a special pen. I mean, come on.

"There should be a recount. If people are very sure that they screwed up, they should be allowed to revote. However, we have to bear some of the responsibility as voters. It's not everybody else's fault. People should have realized what they're doing."

Jack Andrews, landscape technician supervisor, Facilities Management, Department of Building & Landscape Services: "I watched it from 8:30 until 4 in the morning. It was great, it was like a good football game."

"I think it will all work out... I'd rather be optimistic about it."

Trish Steinhilber, Ph.D, program coordinator, Natural Resource Sciences and

Landscape Architecture: "You'd think in 2000 we could have good elections. Why can't it be simple?"

Maggie Jenkins, administrative assistant for Life Sciences: "I'm frustrated that it's taken so long. I understand because it's so close, but...this just means our votes don't really count."

## Dear Diary: It's Spring in Antarctica



As UM scientist Chris Shuman explores Antarctica's frozen secrets for clues to the earth's changing climate, he shares his findings—and survival tips—with visitors to his Web site. Check the site regularly for more news about Shuman's project: [www.inform.umd.edu/CampusInfo/Departments/InstAdv/nowandthen/antarctica/](http://www.inform.umd.edu/CampusInfo/Departments/InstAdv/nowandthen/antarctica/).

Below are two excerpts from his most recent diary entries:

"After reaching McMurdo Station on a huge all-terrain bus, we were welcomed at the National Science Foundation (NSF) Chalet. This is coordination center for all the people, equipment, and material required for life and research in this environment. McMurdo is the largest science facility in Antarctica and is the headquarters for air operations to and from South Pole Station as well as other international science facilities like Russia's Vostok Station in East Antarctica." —Diary excerpt from Nov. 8

Note: McMurdo Station is located on the southern end of Ross Island, the historic starting point for Antarctic expeditions. On Sat., Nov. 11, Shuman and the rest of the US ITASE expedition were scheduled to leave McMurdo and fly inland to Byrd Station (80degS 120degW). Byrd Station is the expedition's Antarctic base camp in the interior of the West Antarctic ice sheet. "We have almost finished with our cargo [packing for the expedition] but despite a sunny afternoon, [there were] a whole series of canceled flights earlier today. This is not surprising as early November (Antarctic spring) weather is still iffy. We are starting to get antsy though, as more groups are stacking up, the more competition there is for the limited number of flights the Hercs can make on the days the weather finally is good!" —Nov. 9

## Sedlacek Takes Alternative Approach to Intelligence

continued from page 1

In his 30 years of research and writing, Sedlacek has developed a number of ways to measure all three types of intelligence. One of his signature methods, the noncognitive questionnaire, measures such characteristics as confidence, realistic self-appraisal, ability to negotiate the academic system, attention to long-range goals, leadership, community service, mentorship and culturally related ways of obtaining information and demonstrating knowledge.

"At a time when people are looking for alternatives, here's one I can offer," he says. "It's a good option and it doesn't really cost anything."

Linda Clement, assistant vice president of academic affairs and director of undergraduate

admissions, says she is a "great admirer" of Sedlacek's approach.

"We are looking at all sorts of things that are embedded in his work," she says. "We subscribe to the noncognitive variables. We just don't use the questionnaire."

Sedlacek's methods have put him in the middle of some high-profile action. He is assisting the state of Maryland in its defense against a discrimination lawsuit filed against the university's medical school. He is an expert witness and consultant in a discrimination lawsuit filed over admissions policies at the University of California, Berkeley. He also is helping the Bill and Melinda Gates Foundation to develop procedures for parceling out \$1 bil-

lion in scholarship funds to minority college students.

"I'm hot right now," he says cheerfully.

In the Berkeley case, several groups, including the NAACP Legal Defense and Education Fund, the Mexican-American Legal Defense and Education Fund, and the Asian-Pacific Legal Center argue that since the 1996 passage of an anti-affirmative action voter initiative, minorities are now severely underrepresented at the University of California. Sedlacek says the plaintiffs appear willing to settle their case if the university were to adopt his evaluation model.

In Maryland, the state attorney general has asked Sedlacek to appear as an expert witness to defend against a suit brought

by a white man who claims he was unfairly denied admission to the University of Maryland's medical school, which employs Sedlacek's methods and which accepted minority applicants with lower MCAT scores than the plaintiff.

Both cases could go to trial in the next few months.

The Gates Foundation has asked Sedlacek to design its application for the next group of prospective scholarship recipients. The program, set up to parcel out \$1 billion to African American, Hispanic, Native American and Asian American students, is designed for those who would not get scholarship help elsewhere. The students who receive Gates Millennium Scholarships will be tracked through their college

careers and beyond.

Sedlacek last year trained some 300 persons of color around the country to evaluate Gates scholarship applicants. "It was a great paradox," he says. "I was the white guy telling people how to evaluate their own groups. I said, 'Look. You know how to evaluate. I'm just offering a way to organize your knowledge.'"

Sedlacek is paid for his consulting work and speaking appearances, but his research and methods are available to anyone free of charge via his Web site [www.inform.umd.edu/EdRes/Topic/Diversity/General/Reading/Sedlacek/](http://www.inform.umd.edu/EdRes/Topic/Diversity/General/Reading/Sedlacek/).

"My measure isn't for sale. It's free," he says. "And I never charge for a phone call."

—PATTY HENETZ



# For Your Interest

## Race & Diversity on View

In support of the campus' and the libraries' commitment to an ongoing discussion of diversity issues, The Libraries' Nonprint Media Services, Diversity Committee and Staff Training & Development invite you to attend a Fall 2000 video series on Race & Diversity and Diversity & The Arts.

The series will run through December 8, 2000 and will include 34 programs, varying in length from 30 minutes to two and a half hours. It is part of the PBS Adult Learning Service Videos via Satellite for Educator Series and is open to the campus community.

The next program in the series, "To Render a Life: Let Us Now Praise Famous Men," will be shown on Nov. 16 from 10:30 a.m.-12 noon in 4137 McKeldin.

For more information about this video series, please call Lisa Wheeler at 301-314-0336, Linda Sarigol at 301-405-9236 or Bette Ann Hubbard at 301-314-0181.

Detailed program descriptions are available online at [www.pbs.org/als/cc](http://www.pbs.org/als/cc) or call Carleton Jackson at 301-405-9236.

## Jazz Showcase Tonight

Tonight's Chamber Jazz Combo Recital is sure to replace the autumn chill with a good dose of cool.

Under the direction of Chris Vadala, Matt Rippetoe, Steve Fidyk and Gerry Kunkel, university student jazz combos are featured in this crowd-pleasing semesterly showcase. The repertoire includes jazz standards by Charlie Parker, Wynton Marsalis, Woody Shaw, Herbie Hancock and Thelonius Monk as well as original compositions.

The free concert takes place tonight, Tuesday, Nov. 14 at 8 p.m. in Ulrich Recital Hall, Tawes Fine Arts Building. For more information, call 301-405-7847.

## Arabic Adds Character to Curriculum

Thanks to strong student demand, Arabic joins the ranks of languages taught in instructor-based format at Maryland. Instructor Shukri Abed of the Department of Asian and East European Languages has been a research fellow at the Center for International Development and Conflict Management (CIDCM) since 1993, and has taught courses in history including Islamic Civilization and Nation Building in the Middle East. He is also director of the Language Department of the Middle East in Washington, D.C., where about 300 students a year learn Arabic, Farsi, Hebrew and Turkish.

For further information, contact Professor Abed at [sabed@bssl.umd.edu](mailto:sabed@bssl.umd.edu).

## November Forum on Ouch Factor

As noted in the September "Ouch Alert" publication included in Outlook and the Diamondback, monthly community forums have been scheduled to provide the campus with updated information regarding major construction projects and disruptions to traffic, pedestrian access, parking and utilities. The next forum will be held on Nov. 15, from 3:30-5 p.m. in 1412 Physics.

This forum, along with the one scheduled for Dec. 13 and those to be held next semester, will be particularly relevant to those who conduct their daily activities in, park in or drive through the northeast segment of campus. Beginning in November, construction of a utility building in a portion of Lot T, the demolition and new construction around Chemistry, an addition to A.V. Williams, and significant utility line improvements will begin in this area of campus.

Each project's site and scope will be presented at

the Nov. 15 forum, and updates will be provided at future community forums. Interested members of the community are encouraged to attend, gather information and ask questions.

## Learn to Speak American

ENGLISH-American Style, a new and unusual Web site, announced last month that its comprehensive Online English Workbook is now available. The site is designed to provide prospective and experienced teachers of English as a Second Language with extensive free resources for materials, curriculum ideas and strategies. The site is an online study program for students of English as a foreign language at three levels: basic, intermediate and advanced. The focus of the programs is on American English and American history and culture.

ENGLISH-American Style is unusual in that it charges lower fees than most comprehensive online learning programs. A student, or group of students, can pay a fee of \$5.00 for ten visits and use the site for up to twelve hours per day.

The site provides hundreds of tutorials, lessons and reading and writing exercises, as well as three complete proficiency tests. Students and teachers who would like to check out the site can explore some sample programs. For those who wish a more detailed look, ENGLISH-American Style offers a free courtesy tour. For more information, visit the site at [www.eslamerican.com](http://www.eslamerican.com).

## Examining XanEdu

The Center for Teaching Excellence and the Office of Information Technology will sponsor a presentation by XanEdu, affording faculty, staff and students an opportunity to examine a new approach to course packets. A representative from XanEdu will introduce, in an interactive session, a new product in higher education: online CoursePacks. XanEdu is a copyright-cleared, online content provider.

Bring your CoursePack Title and 6-7 topics you want to include and search for during the workshop.

Those interested should visit [www.xanedu.com](http://www.xanedu.com) and take the flash tour, and then RSVP to this workshop.

Please RSVP to Mike Milligan at [mmilligan@xanedu.com](mailto:mmilligan@xanedu.com) and e-mail Mike with questions and requests for pre-access to the CP system.

The forum will be held on Friday, Nov. 17 from 10 a.m. to 12 noon in 4404 Computer & Space Science. For more information, contact Inayet Sahin at 5-9980 or [is32@umail.umd.edu](mailto:is32@umail.umd.edu).

## In the Swim

The Campus Recreation Center Natatorium will be hosting the 2000 FINA World Cup Swimming Championships on November 15 and 16. Preliminary sessions will be held at 10 a.m. and finals at 6:30 p.m. each day. Students, faculty and staff will be able to attend the preliminary sessions free of charge by presenting a valid student or faculty/staff photo ID. To purchase tickets for the finals, please call 410-433-8300.

## Scholarship of Teaching & Learning

The Center for Teaching Excellence will sponsor a workshop entitled "The Scholarship of Teaching and Learning: Do You Want to Try It?" on Nov. 17 from 12 to 1:30 p.m. in the Maryland Room, Marie Mount Hall.

The university has had a significant involvement with the Scholarship of Teaching and Learning in partnership with the American Association for Higher Education and the Carnegie Foundation for the Advancement of Teaching. This seminar is designed to link people—faculty and graduate teaching assistants—who are interested in exploring the study of teaching and learning with colleagues who have some expertise and experience in this exciting work.

To RSVP by phone or email, or with questions, contact Inayet Sahin at (301) 405-9980 or at [cte@umail.umd.edu](mailto:cte@umail.umd.edu), or online at [www.umd.edu/CTE/Workshopsfall2000.html](http://www.umd.edu/CTE/Workshopsfall2000.html).

## Nominations Sought for Student "Who's Who" Award

The Office of Campus Programs is seeking nominations for Who's Who Among Students in American Colleges and Universities, one of the most highly regarded and long standing honor programs in the nation. Each fall, upper-class and graduate students are selected by the University for this award. Criteria for the award include outstanding scholarship, leadership, campus involvement and community service.

Nominations are due on Nov. 17, 2000 and should be returned to the Office of Campus Programs, 1135 Stamp Student Union or via email to [bdula@union.umd.edu](mailto:bdula@union.umd.edu). For more information, contact Brandon Dula at 301-314-7174.

## Prolific Poet Comes to Campus

Olive Senior, a writer of poetry, short stories and non-fiction, will read from her works at 7 p.m. Wednesday, Nov. 15, in the Special Events Room on the fourth floor of McKeldin Library.

The reading is part of the Writers Here & Now series, sponsored by the English department's creative writing program.

Senior, who was born in rural Jamaica, has written eight books, including three collections of short stories, most recently "Discerner of Hearts." She draws on Jamaica's landscape and language to comment on her country's history and politics and the effects of colonization. Her first book of stories, "Summer Lightning," won the Commonwealth Writers Prize in 1987. New and forthcoming works include a poetry collection, a fourth book of stories and the non-fiction "Dictionary of Jamaican Heritage." She divides her time between Toronto and Kingston, Jamaica.

For more information on the reading and the series, call 301-405-3820.

## Outlook:

### It's All About You

Outlook would like to know what is going on in your college, department, unit or field. Send us newsletters, press releases, or just story ideas. Also, by placing Outlook on your e-mail and traditional mailing lists, you ensure that we receive your notices in a timely fashion.

We offer three convenient ways to keep us in the know:

Campus mail to:

Outlook

2101 Turner Building

Or use e-mail:

[outlook@accmail.umd.edu](mailto:outlook@accmail.umd.edu)

Or fax:

301-314-9344